



GLHS Accreditation Summary



From February to June 2025, Cognia evaluators reviewed Green Level High School's programs and practices. Their research-based findings focus on four key characteristics that are essential to a school's success.

1. Culture of Learning

GLHS fosters a strong learning culture by engaging all stakeholders in its mission promoting a shared purpose.

Based on teacher survey data, Cognia recommends that GLHS strengthen its professional development by creating a more formal system to ensure all staff receive support tailored to their individual needs and goals.

2. Leadership for Learning

GLHS communicates learning expectations and influences the culture through shared values.

Cognia suggests that while GLHS shows strong academic performance, it should explore the gap between teacher perceptions and student experiences—especially since many students feel lessons aren't tailored to their needs. Enhancing differentiation and personalized learning can help make instruction more responsive and inclusive.

3. Engagement of Learning

GLHS supports a learning environment where every student is included and actively responsible for their learning journey.

Cognia suggests GLHS adopt targeted strategies to increase enrollment of underrepresented students in advanced courses. Expanding access to challenging classes can help remove barriers, increase motivation, and promote student success.

4. Growth in Learning

GLHS systematically uses data to promote student growth by equipping learners with the readiness, skills, and knowledge needed to succeed.

Cognia recommends GLHS deepen its culture of inquiry, reflection, and open dialogue about teaching challenges. Providing more chances for staff to participate in action research and focused professional development will promote ongoing growth and enhance instruction.

Cognia commends GLHS for its strong commitment to continuous improvement and for cultivating an environment that values and includes all stakeholders.

Noteworthy Practices

- 1). Green Level High School excels at fostering meaningful stakeholder engagement, with students, families, staff, and community members actively supporting the institution's mission. Through intentional efforts such as Talk to Us Tuesdays, surveys, advisory meetings, and school events, the school has built a strong support system in which stakeholders feel included and valued as essential partners in its success.
- 2). The leadership team, staff members, and stakeholders effectively prioritize learners' well-being by integrating it into the school's documented core principles and practices. In doing so, GLHS demonstrates a collective commitment to fostering a positive school culture that promotes both academic success and a sense of belonging, where students feel valued, supported, and safe.

Areas for Improvement

Establish and implement learning opportunities to increase access for all students, then disparities in advanced course enrollment could be reduced, leading to broader participation and improved academic outcomes.

CONGRATS

GLHS IEQ SCORE: 373

An IEQ score above 300 means the school meets Cognia's accreditation expectations but has some Areas for Improvement and possibly Noteworthy Practices. GLHS must address these areas and submit a Progress Report with evidence of actions and results three years after the review.